



## Self-directed learning (SDL):

The School of Pharmacy is implementing Self-Directed Learning (SDL) as an educational approach to empower students to take charge of their learning journey. Students set learning goals, identify resources, and actively engage in acquiring knowledge and skills beyond the classroom. This approach fosters responsibility, curiosity, and lifelong learning, essential attributes for future pharmacists. Students are encouraged to conduct literature searches using digital platforms and e-resources to stay updated with the latest advancements in pharmaceutical sciences. The institute also promotes participation in Massive Open Online Courses (MOOCs) on platforms like Coursera, providing flexible, high-quality learning opportunities. The School of Pharmacy has a formal collaboration with Coursera, allowing students to access globally recognized content from leading universities and institutions. SDL equips pharmacy students with the ability to think independently, adapt to new challenges, and pursue continuous personal and professional development.

**Table 1: Details of Students who have taken MOOC courses during last three years (2023-2025)**

Enrollment number (SEM-8)	Student name	MOOC courses	Platform/ University
21009100510092	Dhruvi Thakkar	TCS-ION CAREER EDGE -Young professional	TCS-ION
21009100510062	Preksha Harshadbhai Patel	Introduction to Microsoft Excel	Coursera
21009100510085	Shreema Shah	Regulatory and Forensic Aspects of Herbal Formulation	Sharda School of Pharmacy, Pethpur, Gandhinagar
21009100510047	Bhautik Parshotambhai Mangukiya	Introduction to Good Clinical Practice	Coursera
21009100510023	DHYANI D DESAI	Introduction to Clinical Data	Coursera



# Lok Jagruti Kendra University (LJ University)

## University with a Difference

(Lok Jagruti Kendra University Established by Gujarat Act No. 19 of 2019)

**Table 2: Details of Students who have taken MOOC courses during last three years (2023-2025)**

<b>Enrollment number (SEM-6)</b>	<b>Student name</b>	<b>MOOC courses</b>	<b>Platform/ University</b>
22009100510088	Deep Sathwara	Foundation:Data, Data , Everywhere	Coursera
22020100510028	Vivekraj Rajeshkumar Maheshwari	Leadership Skills	Coursera
22020100510032	Parreta Mistry	Introduction to Clinical Data	Coursera
22009100510097	Solanki Tanvi Virendra	Stories Of Infection	Coursera
22020100510017	Harshita Jadeja	Introduction To biology cancer	Coursera
22009100510084	Prachi Rathod	Understanding Clinical Research:Behind the Statistics	Coursera
22009100510100	Vandeliwala Murtuza Abbasi	Nanotechnology	Technobook in collaboration with cognizance'24 IIT Roorkee
22020100510012	Fatema Javed Dhatiwalla	Drug Discovery	Coursera
22009100510011	Diya Amit Chawda	Writing in the Sciences	Coursera
22009100510055	Heli Patel	Excel Skills for Business Job Simulation	Forge
22009100510005	Khushi Dave	Pharmaceutical Quality Control	Udemy
22020100510030	Dhruvi Mehta	Research Methodologies	Forge
22009100510028	Kashish Shah	Introduction To Management	Great Learning
22009100510103	Kamakshi Umangkumar Vyas	Stories of Infection	Coursera
22020100510005	Dipak Chunara	Introduction to Psychology	Coursera



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22020100510006	Shweta Dabhi	Introduction to the Biology of Cancer	Coursera
22020100510008	Hareesh Darbar	Introduction to Breast Cancer	Coursera
22009100510104	Yadav Priyanshi	Foundations of User Experience (UX) Design	Coursera
22020100510047	IFRAHBEGAM PATHAN	Writing in the Sciences	Coursera

**Table 3: Details of students who have taken MOOC course during last three years (2022-2023)**

Enrollment No.	Name of student	MOOC Course	Platform
22020100510012	Dhattiwala Fatema Javed	Pharmaceutical and medical device innovations	Coursera
22020100510058	Shah Vidhi	Leading healthcare Quality and Safety	Coursera
192270290021	Shivani Dave	FDA Prescription and Drug Regulations By Harvard	Edx
192270290021	Shivani Dave	Psychological First Aid by John Hopkins	Coursera
192270290093	Jayati Shah	FDA Prescription and Drug Regulations by Harvard	Edx
192270290093	Jayati Shah	Good Clinical Practice	NIDA clinical trials
192270290093	Jayati Shah	Basics of Google digital marketing	Coursera
192270290098	Devansh Sharma	Neuroplasticity and CBT	Udemy
192270290067	Patel Kavisha Jignesh	Covid-19 Contact Tracing	Coursera
192270290021	Shivani Dave	Social Psychology	Coursera
192270290066	Jhanvi Patel	Introduction to Forensic Science	Coursera
192270290066	Jhanvi Patel	FDA Prescription and Drug Regulations by Harvard	Edx
192270290075	Prachi patel	Neuroplasticity and CBT	UDEMY
192270290040	Jayanshi Lashkari	Mental health in healthcare professionals during covid by Harvard	Harvard medical school
192270290040	Jayanshi Lashkari	Severe acute respiratory tract infection	WHO
202270290013	Sakshi Mandaliya	E-skills in healthcare	Up Grad
202270290056	Nutan Kishor Kumar Sethi	AI in Healthcare	Great learning



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Enrollment No.	Name of student	MOOC Course	Platform
202270290056	Nutan Kishor Kumar Sethi	Introduction to the international coordinating group on vaccine	WHO
202270290056	Nutan Kishor Kumar Sethi	Provision (ICG) and ICG mechanism to release emergency vaccine	WHO
202270290013	Sakshi Mandaliya	Mental health and psychosocial support	WHO



Figure 11: MOOC course certificate



Figure 12: MOOC course certificate



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Figure 13: MOOC course certificate

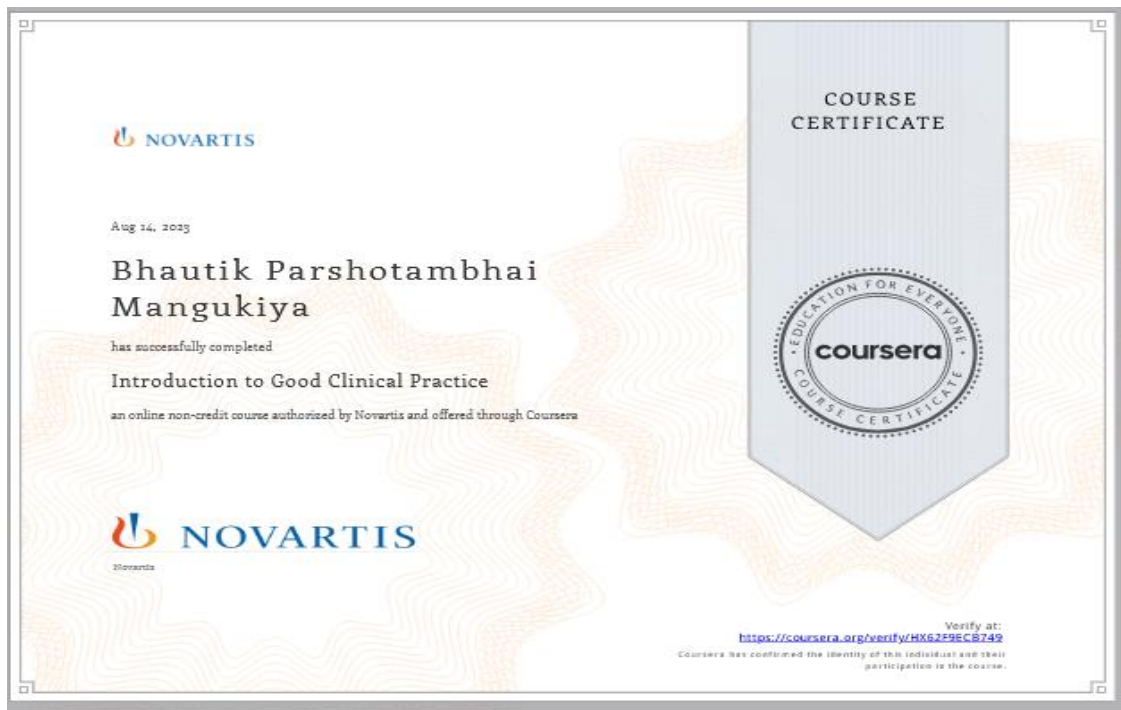
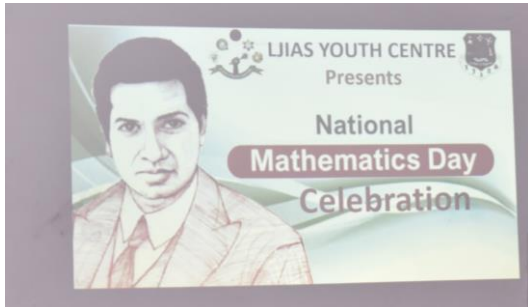


Figure 14: MOOC course certificate



## 2. National Mathematics Day



**Event Name:** National Mathematics Day - Documentary Screening on Srinivasa Ramanujan  
**Organized by:** Student Volunteers of LJ School of Applied Sciences Youth Centre  
**Date of Event:** 22 December 2023  
**Location:** LJ School of Applied Sciences

### Cover Page

#### Extension and Outreach Activity Report

**Event Name:** National Mathematics Day - Documentary Screening on Srinivasa Ramanujan  
**Organized by:** LJ School of Applied Sciences Youth Centre  
**Date:** [Insert Date]

### Objective

The objective of the event was to celebrate the extraordinary contributions of Srinivasa Ramanujan to mathematics and to inspire students to explore the beauty and depth of the subject. By showcasing Ramanujan's remarkable journey and his influence on the field, the volunteers aimed to foster a passion for mathematics among their peers.

### Overview of the Event

On the occasion of National Mathematics Day, the student volunteers of the LJ School of Applied Sciences Youth Centre organized a special screening of a documentary film highlighting the life and work of the legendary Indian mathematician, Srinivasa Ramanujan. The event celebrated Ramanujan's profound achievements and provided a platform to introduce students to the fascinating world of mathematical innovation.

The documentary covered key aspects of Ramanujan's life, including his self-taught genius, collaboration with the eminent British mathematician G. H. Hardy, and his ground-breaking contributions to number theory, infinite series, and continued fractions. The screening aimed to inspire the audience by presenting Ramanujan's journey from humble beginnings to international recognition.



Following the screening, the volunteers facilitated discussions and interactive sessions that allowed students to engage more deeply with the mathematical concepts presented and explore the impact of Ramanujan's work on modern mathematics.

### Participants:

- **Students:** 15 students from various departments of L. J. School of Applied Sciences
- **Organizers:** L. J. School of Applied Sciences students
- **Facilitators:** Faculty members from L. J. School of Applied Sciences and local volunteers

## Activity Breakdown

### 1. Introduction:

The event commenced with a brief speech introducing Mathematics Day, its significance, and a short overview of Srinivasa Ramanujan's contributions to mathematics.

### 2. Documentary Screening:

A documentary film narrating the life, struggles, and achievements of Srinivasa Ramanujan was screened. The film highlighted his self-learned mathematical skills, his collaboration with G. H. Hardy at Cambridge, and his monumental contributions to mathematical analysis.

### 3. Discussion and Interaction Session:

post-screening, students participated in an open discussion facilitated by the volunteers and faculty members. Discussions revolved around Ramanujan's mathematical discoveries, the importance of perseverance, and the practical applications of his theories.

### 4. Closing Remarks:

The event concluded with encouraging words from the faculty, emphasizing the importance of passion, hard work, and creativity in academic and personal pursuits.

## Outcome of the Event

### Inspiration and Motivation:

The event successfully inspired students by presenting Ramanujan's journey as an example of intellectual perseverance and genius.

### Enhanced Interest in Mathematics:

The documentary and subsequent discussion sessions helped ignite curiosity among students towards the subject of mathematics and its broader applications.

### Community Building:

The event fostered a sense of community and shared enthusiasm for academic exploration among students and faculty.

**Event Name:** National Mathematics Day

**Date:** 22 December, 2023

**Location:** LJ School of Applied Sciences



# Lok Jagruti Kendra University (LJ University) University with a Difference

(Lok Jagruti Kendra University Established by Gujarat Act No. 19 of 2019)



## દિવ્ય ભાસ્કર

### NEWS BRIEF

#### રાષ્ટ્રીય ગણિત દિવસ ઉજવાયો

સિટી રિપોર્ટર | એલ.જે. યુથ સેન્ટર દ્વારા રાષ્ટ્રીય ગણિત દિવસની ઉજવણી કરવામાં આવી હતી. જેમાં વિદ્યાર્થીઓએ શ્રીનિવાસ રામાનુજનના જીવન ચરિત્રની માહિતી આપવામાં આવી હતી. આ ઉપરાંત વેદિક ગણિતની રીતોથી માહિતગાર કરવામાં આવ્યા હતા. ગણિત વિષયને લઈને વિદ્યાર્થીઓમાં રહેલો ડર કેવી રીતે દુર કરી શકાય અને ગણિતમાં વિદ્યાર્થીઓ રસ લેતા થાય તે વિશે ચર્ચા કરાઈ.



# Lok Jagruti Kendra University (LJ University)

## University with a Difference

(Lok Jagruti Kendra University Established by Gujarat Act No. 19 of 2019)

## 2. Request letter from the coordinator to the registrar for permission and support.



### Lok Jagruti Kendra University (LJ University)

University with a Difference

(Lok Jagruti Kendra University Established by Gujarat Act No. 19 of 2019)

Date: 06-12-2023

From  
Coordinator,  
LJ School of Applied Sciences,

To,  
The Registrar  
Lok Jagruti Kendra University, Ahmedabad

**Subject: Request for Permission and Support for National Mathematics Day - Documentary Screening on Srinivasa Ramanujan**

Dear Sir,

I am writing to request permission and support for organizing "National Mathematics Day - Documentary Screening on Srinivasa Ramanujan" on 22-12-2023. The event aims to celebrate the contributions of the renowned mathematician, Srinivasa Ramanujan, by educating and inspiring participants through a documentary on his life and achievements in mathematics.

I kindly request your approval to proceed with the event and support. Your assistance will be crucial to the success of this initiative.

I look forward to your positive response.

  
Sincerely,  
Coordinator,  
LJ School of Applied Sciences,  
Lok Jagruti Kendra University, Ahmedabad



📍 FP No.74, 100+113, TPS No. 86, (Sarkhej-okaf-Fatewadi, Makrba), Dist: Ahmedabad  
📍 LJ Campus, Near Sarkhej-Sanand Circle, Off. S.G. Road, Ahmedabad - 382210  
✉ registrar@ljku.edu.in 🌐 www.ljku.edu.in




# Lok Jagruti Kendra University (LJ University)

## University with a Difference

(Lok Jagruti Kendra University Established by Gujarat Act No. 19 of 2019)

### 3. Circular from the university about the event.




**Lok Jagruti Kendra University** (LJ University)  
University with a Difference  
(Lok Jagruti Kendra University Established by Gujarat Act No. 19 of 2019)

Date: 07-12-2023

CIRCULAR

This is to inform all students and staff that the LJ School of Applied Sciences, Lok Jagruti Kendra University is organizing a **National Mathematics Day - Documentary Screening on Srinivasa Ramanujan** on 22-12-2023 from 11:00 AM onwards.

*Nisha K. Shah*  
Director,  
LJ School of Applied Sciences,  
Lok Jagruti Kendra University, Ahmedabad



**DIRECTOR**  
LJ SCHOOL OF APPLIED SCIENCES  
LJ UNIVERSITY  
LJ CAMPUS, NEAR SARKHEJ-SANAND ROAD,  
AHMEDABAD-382210.

📍 FP No.74, 100+113, TPS No. 86, (Sarkhej-okaf-Fatewadi, Makrba), Dist: Ahmedabad  
📍 LJ Campus, Near Sarkhej-Sanand Circle, Off. S.G. Road, Ahmedabad - 382210  
✉ registrar@ljk.edu.in 🌐 www.ljk.edu.in



## 4. Complete participant list

### Student List

Sr No	Student Name	Branch	College Name	Enrollment No
1	GOSAI NIKSHIT HIRENGIRI	B.Sc. Chemistry	LJSAS	2200610391000 1
2	PATEL ATREY PATHIKBHAI	B.Sc. Chemistry	LJSAS	2200610391000 2
3	PATEL AVI MUKESHBHAI	B.Sc. Chemistry	LJSAS	2200610391000 3
4	BAROT KHUSHI BHARATKUMAR	B.Sc. Chemistry	LJSAS	2200610391000 4
5	NOYADA FAYEZA AFTAB	B.Sc. Chemistry	LJSAS	2200610391000 5
6	BALDHA NIRALI BHARATBHAI	B.Sc. Chemistry	LJSAS	2200610391000 6
7	VAIDYA SHALVI NIKHIL	B.Sc Biosciences	LJSAS	22006103810062
8	SHETH ANANYA JITENDRAKUMAR	B.Sc Biosciences	LJSAS	22006103810063
9	YADAV SHWETA BRIJESH	B.Sc Biosciences	LJSAS	22006103810064
10	SINHA DIVYANSH HIMANSHU	B.Sc Biosciences	LJSAS	22006103810065
11	RAVAL SOHAM DIVYESH	B.Sc Biosciences	LJSAS	22006103810066
12	RATHOD SAKSHI GIRISHBHAI	B.Sc Biosciences	LJSAS	22006103810067
13	CHARDE KETAN HARISHBHAI	B.Sc Biosciences	LJSAS	2200610381003 9



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14	MISHRA ADITYA VASHISTH	B.Sc Biosciences	LJSAS	2200610381000 9
15	22006103810051	B.Sc Biosciences	LJSAS	2200610381005 1



## Student Centric Method – Activity Report

**1. Title of the Activity:** Self-directed learning

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**2. Name of the Faculty/Coordinator:** Mr. Nikunj Shingala

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**3. Department / Program Name:** B.E- Computer Engineering, Information Technology, Electronic and communication engineering

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**4. Date & Duration of the Activity:** 28 March 2024 to 29 March 2024

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**5. Objectives of the Activity:**

- To encourage students to take ownership of their learning process.
  - To develop critical thinking, research, and time management skills.
  - To promote independent learning and self-assessment.
  - To expose students to real-world problem-solving approaches.
- 

**6. Description of the Activity:**

The Self-Directed Learning (SDL) activity was conducted over two days, where students independently explored assigned topics relevant to their curriculum. They were guided to select a sub-topic of interest, gather information from reliable sources, and present their findings in various formats such as presentations, posters, or reports. Faculty acted as facilitators, providing guidance and feedback as required. This activity emphasized initiative, self-motivation, and autonomous problem-solving, aligning with outcome-based education principles.

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## 7. Student Participation:

- **Number of students involved: 100**
  - **Mode of Participation:** Individual, Group-based, offline classroom sessions
- 

## 8. Learning Outcome Achieved:

- Students demonstrated improved self-learning capabilities.
  - Enhanced research, analytical, and communication skills were observed.
  - Students gained confidence in presenting and justifying their viewpoints.
  - The activity fostered a habit of continuous learning and curiosity-driven exploration.
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## 9. Photographs / Screenshots:



Self-directed learning



Self-directed learning

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## 10. Feedback from Students :

Students appreciated the autonomy provided during the activity. Many expressed that it was a refreshing approach that allowed them to engage deeply with topics of their interest. Some suggested incorporating such activities more frequently to help build real-world readiness and confidence.



## Student Centric Method – Activity Report

**1. Title of the Activity:** Experiential learning

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**2. Name of the Faculty/Coordinator:** Mr. Hemang Dhamelia

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**3. Department / Program Name:** B.E- Mechanical Engineering

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**4. Date & Duration of the Activity:** 16-August 2024 to 17 August 2024

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**5. Objectives of the Activity:**

- To provide students with hands-on experience aligned with theoretical knowledge.
  - To cultivate design thinking, problem-solving, and analytical reasoning through real-world scenarios.
  - To promote active learning and engagement via group-based exercises.
  - To enhance practical understanding of core mechanical engineering subjects.
  - To bridge the gap between academic concepts and industry practices.
- 

**6. Description of the Activity:**

The Experiential Learning activity was conducted from 16th August to 17th August 2024 for B.E. Mechanical Engineering students. This two-day program emphasized practical engagement and real-time problem-solving. Students worked in teams to tackle tasks related to mechanical systems, design challenges, and simulated industrial problems.

Activities included:

- Assembly and dismantling of mechanical components
- Mini-projects on energy systems and thermal applications
- Troubleshooting case studies discussed in teams
- Visualization and explanation of mechanical processes using models and charts

Faculty members supervised and facilitated each activity, ensuring that students were not only involved but also reflected on the learning process through collaborative discussions.

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### **7. Student Participation:**

- **Number of students involved: 82**
  - **Mode of Participation:** Group-based, offline mode through classroom-based practical sessions, interactive discussions, and collaborative problem-solving tasks.
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### **8. Learning Outcome Achieved:**

- Strengthened conceptual clarity through real-life applications.
  - Improved teamwork, communication, and decision-making skills.
  - Enhanced ability to analyze problems critically and apply theoretical knowledge.
  - Boosted student motivation and classroom engagement.
  - Greater readiness to handle industry-oriented challenges.
- 

### **9. Photographs / Screenshots:**



Experiential learning



Experiential learning

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## 10. Feedback from Students :

Students responded positively to the hands-on approach, stating that it helped them better understand complex mechanical concepts.

Sample feedback:

- “Working with real components gave me a deeper understanding of design.”
- “It was engaging and much more effective than traditional lectures.”
- “Teamwork during the session helped me improve my communication skills.”

Suggestions from students included increasing the number of days for such sessions and incorporating industry visits or expert interactions in future editions.



## Student Centric Method – Activity Report

**1. Title of the Activity:** Self-directed learning

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**2. Name of the Faculty/Coordinator:** Mr. Hemang Dhamelia

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**3. Department / Program Name:** B.E- Mechanical Engineering

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**4. Date & Duration of the Activity:** 20 February 2025 to 21 February 2025

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**5. Objectives of the Activity:**

- To promote self-learning through applied mechanical engineering tasks.
  - To encourage research and innovation using the BAJA Lab environment.
  - To develop hands-on understanding of real-world mechanical systems.
  - To enhance student abilities in design, analysis, and teamwork.
- 

**6. Description of the Activity:**

The Self-Directed Learning (SDL) activity was conducted over two days, emphasizing student initiative and curiosity in solving mechanical engineering problems. Students worked in the BAJA Lab, focusing on core topics like vehicle dynamics, suspension design, drivetrain optimization, steering mechanisms, and lightweight material applications.

Participants selected topics based on personal interest, conducted research, performed calculations or simulations, and designed components using CAD tools. Group discussions and peer learning were encouraged, with minimal faculty intervention—primarily as facilitators. The approach gave students freedom to apply their theoretical knowledge in a practical, exploratory environment.

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### **7. Student Participation:**

- **Number of students involved: 24**
  - **Mode of Participation:** Individual and group-based participation through offline, in-person sessions held in the BAJA Lab and mechanical classroom environment.
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### **8. Learning Outcome Achieved:**

- Students enhanced their critical thinking and problem-solving abilities.
  - They applied mechanical principles to real-world vehicle and system design challenges.
  - Learners developed skills in CAD modeling, testing, and performance analysis.
  - The activity improved their self-confidence and initiative in technical exploration.
- 

### **9. Photographs / Screenshots:**



Self-directed learning



Self-directed learning

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## 10. Feedback from Students :

Students shared positive feedback, noting that the open-ended format allowed them to dive deeper into topics of genuine interest. Many appreciated working with tools and real vehicle components in the BAJA Lab. They recommended more frequent SDL sessions tied to lab-based learning to better bridge theory and practice.



## Student Centric Method – Activity Report

### 1. Title of the Activity:

Personal Branding A Key to Professional Success - Self-directed learning

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### 2. Name of the Faculty/Coordinator:

Dr. Rashi Goplani

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### 3. Department / Program Name:

L J Institute of Event Management

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### 4. Date & Duration of the Activity:

11-10-2021 – 1 Hour 30 Minutes

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### 5. Objectives of the Activity:

- To help students understand the importance of personal branding in today's competitive job market.
  - To enable students to identify their unique strengths and develop a distinct professional identity.
  - To equip students with practical skills to build, maintain, and promote their brand through both online and offline strategies.
  - To encourage students to actively network and position themselves effectively in their chosen industry.
- 

**6. Description of the Activity:** This activity focuses on the significance of personal branding for career advancement, especially for BBA students entering the business world. The session covers the fundamental steps in building a personal brand, starting with self-assessment to identify unique strengths, values, and passions. Students learn how to create a consistent and professional online presence using platforms like LinkedIn and Twitter, and the importance of engaging with industry professionals.

The activity emphasizes the value of networking, participation in professional events, and the need for continuous personal brand management. It also provides strategies for maintaining brand consistency and the importance of regular feedback and self-improvement to stay competitive and relevant.

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### 7. Student Participation:

- **Number of students involved:** 43
  - **Mode of Participation:** Group
- 

### 8. Learning Outcome Achieved:

1. Understand the concept and importance of personal branding in the context of professional success and career development.
2. Conduct self-assessment to identify their strengths, values, passions, and unique selling proposition (USP).

3. Develop and maintain a professional online presence aligned with their personal brand across various social media platforms.
  4. Demonstrate effective networking skills by connecting with industry professionals through events, workshops, and online platforms.
  5. Maintain brand consistency and continuously update and refine their personal brand based on feedback and evolving career goals.
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## Report: - **Personal Branding: A Key to Professional Success**

### Introduction

In today's competitive job market, personal branding has become a crucial aspect of career development and professional success. Personal branding is the practice of creating a unique professional identity and image that sets you apart from others in your field. This concept is especially important for BBA students, who are preparing to enter a dynamic and competitive business environment.

### Building Your Brand

The first step in personal branding is self-assessment. Understanding your strengths, values, and passions is essential in defining your unique selling proposition (USP). Reflect on what sets you apart from your peers and how you can leverage these traits to build a distinct professional identity.

Next, develop a consistent online presence. In the digital age, your online persona is often the first impression you make. Utilize social media platforms such as LinkedIn, Twitter, and even Instagram to showcase your expertise, share valuable content, and engage with industry professionals. Ensure that your online profiles reflect your personal brand and maintain professionalism.

Networking is another critical element of personal branding. Attend industry events, seminars, and workshops to connect with professionals in your field. Building a strong network can open doors to new opportunities and enhance your reputation.

### Maintaining Your Brand

Consistency is key in personal branding. Ensure that your personal brand message is uniform across all platforms and interactions. Regularly update your online profiles and resume to reflect your latest achievements and skills.

Additionally, seek feedback from mentors and peers to refine and improve your brand. Adapt your strategy as needed to stay relevant and aligned with your career goals.



## L. J. INSTITUTE OF EVENT MANAGEMENT

LJKU BATCH-1 (2021-2024)

SUBJECT:

Personal Branding

SR.NO.	ENROLLMENT NO.	STUDENT NAME	SIGNATURE
1	21017113810001	ACHARYA RIYA SURESHBHA	Riya
2	21017113810002	ADESHARA PRIYA PIYUSHKUMAR	Priya
3	21017113810003	BENI SANIYABEN AASIFBHA	Beni
4	21017113810004	BHATT DIYA RAJESHKUMAR	Diya
5	21017113810005	BHATT HARDEV HITENDRAKUMAR	Hardev
6	21017113810006	BHATT ISHITA JAYESH	Ishita
7	21017113810007	BHAVSAR RUSHI CHANDRESH	Rushi
8	21017113810008	CHAUHAN SANDEEP SINH RANJITSINH	Sanu
9	21017113810009	CHAUHAN TANISH BHARATKUMAR	Tanish
10	21017113810010	CHHAYANI AMAN CHANDBHAI	Aman
11	21017113810011	UPADHYAY DHYEY MANISH	Dhyey
12	21017113810012	DOBARIYA DHRUV SANJAYBHA	Dhruv
13	21017113810013	GANDHI RAJVI SANJAYBHA	Rajvi
14	21017113810014	GUNJAN MUTHA	Gunjan
15	21017113810015	HABIYANI FAYZA ANVARBHA	Fayza
16	21017113810016	HINDONIA HARSHITA JIGNESHBHA	Harshita
17	21017113810017	HIRANI AKILRAZA GULAMABBAS	Akila
18	21017113810018	ISHAN JAIN	Ishan
19	21017113810019	JHAVERI JENISH DIMPLEBHA	Jenish
20	21017113810020	KALOLA NIKITA KETANBHA	Nikita
21	21017113810021	KALUSIA SAJEDAFATEMA IMADADALI	Sajeda
22	21017113810022	KASHYAP VANDARIYA	AB
23	21017113810023	KOTADIYA RIDDHI RAJUBHA	Riddhi
24	21017113810024	YYAS KRUPALI DHARMENDRA	Krupali
25	21017113810025	MAHER KAU BHUSARI	Maher
26	21017113810026	MAHERIYA MANSIBEN MAHENDRABHA	Mansiben
27	21017113810027	MALEK AKHTARHUSEN NAZIRMAHAMMAD	Akhtar
28	21017113810028	JADHAV MARG ATULKUMAR	Marg
29	21017113810029	VASOYA MARGI PRAKASHBHA	AB
30	21017113810030	MEHTA PARITA HITESH BHAI	Parita
31	21017113810031	MUSHAHID RAZA SALIM PATHAN	Mushahid
32	21017113810032	NAICKER SANTOSH ARUL	AB
33	21017113810033	OZA DHRUVANSHI ARUN	Dhruv
34	21017113810034	PANDYA VIDHI PARAG	Vidhi
35	21017113810035	PATEL KRISH MUKUNDBHA	Krish
36	21017113810036	PATEL SANYA ROMESHKUMAR	Sanya
37	21017113810037	PATEL SHUBH ANANDBHA	Shubh
38	21017113810038	PATHAN SHAADALI MUBARAK KHAN	Shaadali
39	21017113810039	PURANMALKA YASHVI	Puran
40	21017113810040	RAJPUT LAXMI PAPPUBHA	Laxmi
41	21017113810041	RATHOD VARSHA SANGITABEN	Varsha
42	21017113810042	SAIYED KADARMAHENDI MURADBHA	Kadarma
43	21017113810043	SAIYAD MOHAMMAD FARHAN NASIRUDDIN	Mohammad
44	21017113810044	SAVSANI JOY ROHITBHA	AB
45	21017113810045	SHAH YASH RAJNIKANT	AB
46	21017113810046	SHAIKH MOHAMMED JUNAID MOHAMMED FARUK	AB
47	21017113810047	SHAIKH MOHAMMED NOMAN MUKHTAR HUSAIN	AB
48	21017113810048	SHETH KRINA PARIMAL	Krina
49	21017113810049	SONI KRISHA HARESHKUMAR	Krish
50	21017113810050	SURANA NIRMALKUMAR MANOJ	AB
51	21017113810051	SWAYAM JAIN	AB
52	21017113810052	TANISHA SINGH	AB
53	21017113810053	THAKOR HARSH DINESHJI	AB
54	21017113810054	THAKOR MAHENDRA PRAHALADJI	AB
55	21017113810055	TILWANI VINAY MANMOHAN	AB
56	21017113810056	TURAKHIYA PATHIK NILESHBHA	AB
57	21017113810057	UPRETI UDIT DINESH	AB
58	21017113810058	YUGAM JAIN	AB
59	21017113810059	MAKWANA BHARATKUMAR RAJENDRAKUMAR	AB



## Student Centric Method – Activity Report

### 1. Title of the Activity:

SEP Workshop(Skill Enhancement and Progression, Think Tank Club, New LJ Commerce College in collaboration with KREEDA TANTRA LIMITED

### 2. Nme of the Faculty/Coordinator:

Dr. Mruga Joshi, Prof. Shreyansh Khatri

### 3. Department / Program Name:

College of Commerce

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### 4. Date & Duration of the Activity:

20/03/2025, 9am-12.30 am

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### 5. Objectives of the Activity:

To enhance students' problem-solving, critical thinking, coordination, and collaboration skills through engaging and interactive methods.

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### 6. Description of the Activity:

The Think Tank Club of New LJ Commerce College successfully organized the SEP-Workshop (Skill Enhancement and Progression) aimed at fostering essential 21st-century skills among students. The workshop was designed to unlock participants' potential through a series of thoughtfully curated team-based activities.

### Activities Conducted:

1. Around the World: A dynamic activity promoting global awareness and strategic mobility in a team setting.

### Outcome:

1. Improved decision-making under pressure.

2. Human Knot: A classic team-building exercise requiring coordination and communication to untangle without letting go of hands.

Outcome: Enhanced collaboration and trust.

3. Domino Challenge: Tasked with placing a domino farthest without using hands or any body part that touched others.

Outcome: Stimulated innovative thinking and body coordination. Build Your Roller Coaster: Teams were given materials to construct a functional mini roller coaster within 45 minutes. The team to build first was declared winner. Participation and Engagement: The workshop witnessed enthusiastic participation from over 95 students across various semesters. The energy throughout the event was vibrant, with active involvement in every task and positive peer interaction. The event was closed with the certificate distribution and snacks. Feedback and Outcome: The SEP-Workshop was widely appreciated by the students for its fun-filled yet impactful approach. Many reported a renewed understanding of team dynamics, problem-solving techniques, and the joy of collaborative learning.

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## **7. Student Participation:**

- **Number of students involved: 95**
  - **Mode of Participation: *Individual***
- 

## **8. Learning Outcome Achieved:**

Stimulated innovative thinking and body coordination. Build Your Roller Coaster: Teams were given materials to construct a functional mini roller coaster within 45 minutes. The team to build first was declared winner. Participation and Engagement: The workshop witnessed enthusiastic participation from over 95 students across various semesters. The energy throughout the event was vibrant, with active involvement in every task and positive peer interaction. The event was closed with the certificate distribution and snacks. Feedback and Outcome: The SEP-Workshop was widely appreciated by the students for its fun-filled yet impactful approach. Many reported a renewed understanding of team dynamics, problem-solving techniques, and the joy of collaborative learning.

## 9. Photographs / Screenshots:



Scanned with CamScanner

## Students Participated in the Workshop: Skill Enhancement and Progression

### 10. Feedback from Students (if any):

Students expressed enthusiastic appreciation for the SEP-Workshop, highlighting its engaging, hands-on approach to learning. They found the activities enjoyable and effective in strengthening teamwork, communication, and problem-solving. Many shared that the workshop boosted their confidence, creativity, and strategic thinking. Overall, it was praised as a refreshing and impactful learning experience beyond the classroom.

### 11 Supporting Documents Attached:

- Attendance Sheet
- Activity Brochure/Notice (if applicable)
- PPT/Report used during the session
- Outcome Summary (optional)



# Lok Jagruti Kendra University

University with a Difference

## Student Centric Method – Activity Report

### 1. Title of the Activity:

NLJCC Talent Fest 1

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### 2. Name of the Faculty/Coordinator:

Dr. Mruga Joshi, Prof Shreyansh Khatri

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### 3. Department / Program Name:

College of Commerce

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### 4. Date & Duration of the Activity:

12<sup>th</sup> & 13<sup>th</sup> October, 2023

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### 5. Objectives of the Activity:

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### 6. Description of the Activity:

DAY	DATE	COMPETITIONS	NATURE	VENUE
DAY 1 {Thursday}	12/10/2023	a. Business Quiz  b. Math Quiz  c. Tarak Mehta ka	Due to many registrations in all three Quiz, Eliminator round was added.  Each Team participation took online Eliminator	LAW AUDITORIUM

		<b>Oolta Chasma Quiz</b>	round to qualify for the Common Round 1 and Rapid-Fire Round 2.	
<b>DAY 2 {Friday}</b>	<b>13/10/2023</b>	<p><b>a. Poster Making and Presentation</b></p> <p><b>b. Management Game {Zoom in and Out}</b></p>	<p>For Poster Making Chart paper was given to participants from institute.</p> <p>The theme was to create a poster for the ad campaign for awareness of Indian Jugaad and Recycle.</p> <p><b><u>Jugaad—A Way to Reduce Plastic Waste etc...</u></b></p> <p>Then presentation with poster to Faculty Members</p> <p>A management game was played by approx. 32 students to understand Co-ordination, communication, Time Management, Team work and Leadership.</p>	<b>NLJCC BASEMENT 1</b>

**\*\*Cash Prices were given to 1<sup>st</sup> Winner and Runner up of rupees 800 and 500 respectively for all the competitions.**

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**7. Student Participation:**

**Number of students involved: 40 approx**

**Mode of Participation:** Individual

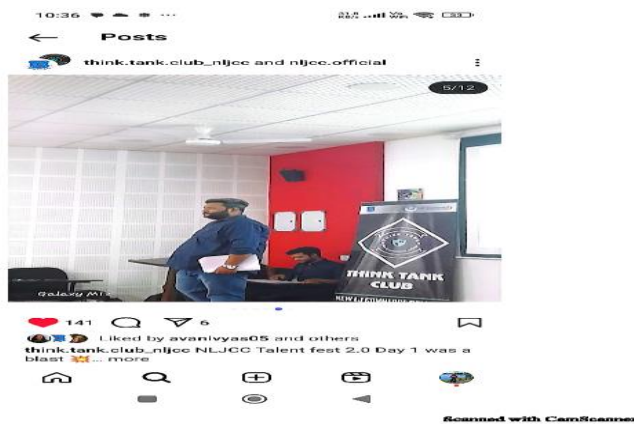
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### **8. Learning Outcome Achieved:**

The two-day inter-disciplinary event successfully engaged students in diverse academic and creative competitions. The quiz rounds enhanced general awareness, quick thinking, and subject knowledge, while the poster-making and management game nurtured creativity, communication, and leadership. Participants gained practical exposure to coordination, time management, and collaborative problem-solving. The event met its objective of skill development through fun and learning.

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### **9. Photographs / Screenshots:**



**Glimpses of Talent Fest show: Students have participated in quiz and various management related games**

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### **10. Feedback from Students (if any):**

Students found the events exciting, competitive, and enriching. The quiz eliminators added a challenging twist, while the poster activity encouraged innovation and awareness of sustainable practices. The management game was widely appreciated for promoting real-time teamwork and leadership. Overall, students enjoyed the experience and valued the opportunity to apply classroom learning in a dynamic setting.

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### **11. Supporting Documents Attached:**

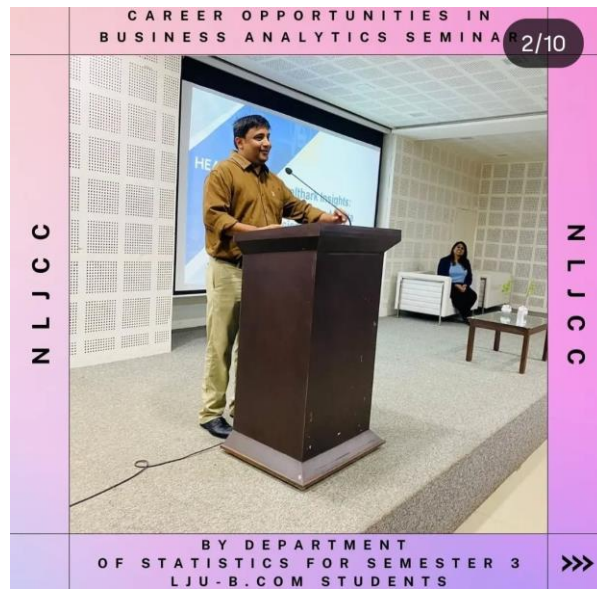
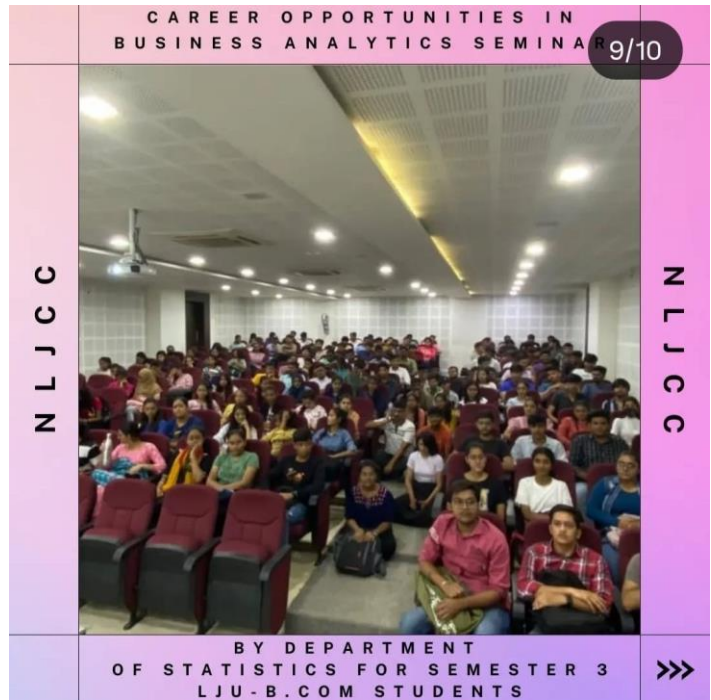
- Attendance Sheet
- Activity Brochure/Notice (if applicable)
- PPT/Report used during the session
- Outcome Summary (optional)



## STUDENT CENTRIC ACTIVITY REPORT

ACADEMIC YEAR 2022-23

<b>1. Title of the Activity</b>	<b>Seminar on “Career Opportunities in Business Analytics”</b>
<b>2. Date &amp; Duration</b>	<b>23rd July 2022</b>
<b>3. Venue</b>	<b>LJ Architecture Auditorium</b>
<b>4. Type of Activity</b>	<b>Seminar / Expert Talk</b>
<b>5. Name of Organizing Department/Committee</b>	<b>Department of Statistics, New LJ Commerce College</b>
<b>6. Objective(s) of the Activity</b>	To introduce students to the field of Business Analytics and create awareness about emerging career opportunities, industry trends, and practical applications across various sectors.
<b>7. Brief Description</b>	<p>The Department of Statistics organized a seminar titled “Career Opportunities in Business Analytics” for Semester 3 B.Com students. <b>The session featured two expert speakers from the analytics industry: Mr. Siddharth Yagnik and Ms. Akshi Babel.</b></p> <p>Mr. Yagnik, with nearly nine years of experience in data analytics and model building, shared practical career-building tips and corporate insights.</p> <p>Ms. Babel, a senior consultant with expertise in healthcare analytics, discussed the relevance of analytics in the healthcare domain and stressed the importance of domain knowledge in consulting roles.</p>
<b>8. Outcome</b>	Students gained valuable insights into the analytics industry, including the application of analytics in marketing, risk management, and healthcare. The session motivated students to explore analytics as a career path and helped bridge academic knowledge with industry expectations.
<b>9. Supporting Evidence Attached</b>	<ul style="list-style-type: none"><li>• Event Photos</li><li>• Social Media Coverage via NLJCC Instagram: <a href="#">@nljcc.official</a></li></ul>
<b>10. Faculty Coordinators</b>	Dr. Vaibhav Shah and Dr. Stuti Dholakia



**Glimpses from Expert Talks Business Analytics**

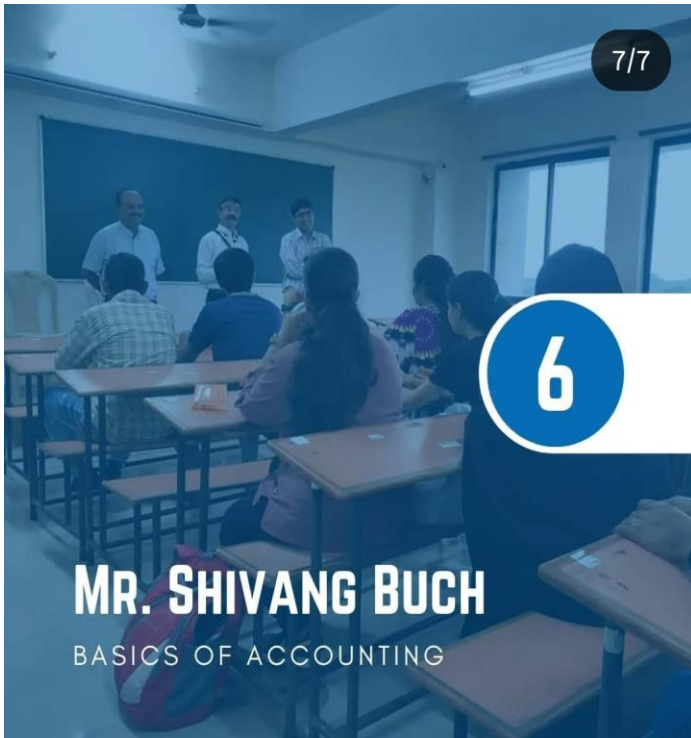
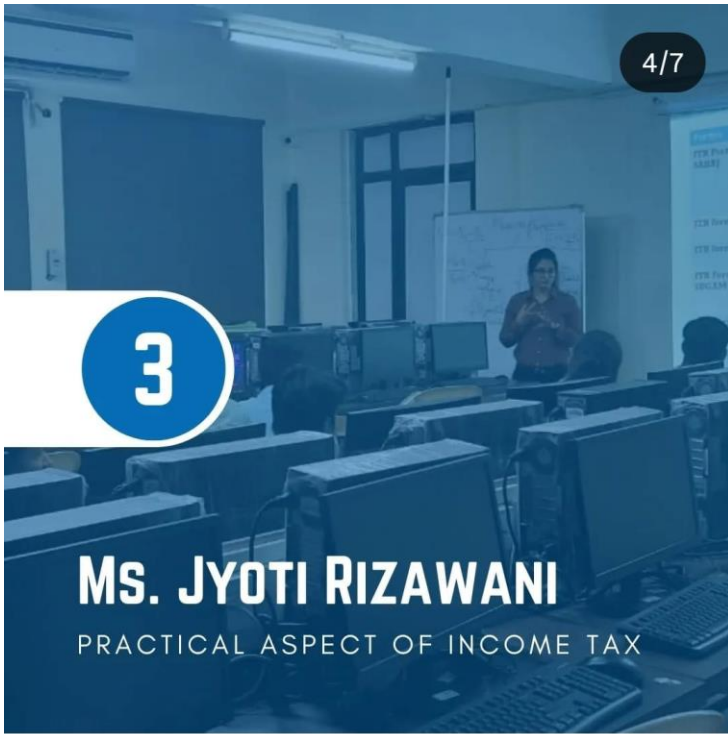


## STUDENT CENTRIC ACTIVITY REPORT

### ACADEMIC YEAR 2022-23

<b>1. Title of the Activity</b>	<b>BUSINESS ACCOUNTING WORKSHOP BY ANTRAPRENEUR AT NLJCC</b>
<b>2. Date &amp; Duration</b>	<b>25<sup>th</sup> to 29<sup>th</sup> August - 2022</b>
<b>3. Venue</b>	<b>New LJ Commerce College</b>
<b>4. Type of Activity</b>	<b>Workshop</b>
<b>5. Name of Organizing Department/Committee</b>	<b>ANTRAPRENEUR BY LJ INCUBATION and New LJ Commerce College</b>
<b>6. Objective(s) of the Activity</b>	<p>By engaging industry professionals as resource persons, the workshops aimed to:</p> <ul style="list-style-type: none"> <li>• Equip students with hands-on skills in GST, Income Tax filing, Tally Accounting, and MS Excel.</li> <li>• Enhance professional readiness through training in office etiquette and resume development.</li> <li>• Foster a practical understanding of current accounting tools, compliance frameworks, and workplace protocols.</li> <li>• Prepare students for real-world roles in finance, taxation, and business operations through expert-led experiential learning.</li> </ul>
<b>7. Brief Description</b>	<p>Business Accounting workshops were conducted by different experts like:</p> <ul style="list-style-type: none"> <li>• Practical Aspects of GST: Mr. Samyak Sanghvi</li> <li>• Office Etiquette and Resume preparation: Mr. Sandip Kamdar</li> <li>• Practical aspects of Income Tax: Ms. Jyoti Rizawani</li> <li>• Tally Accounting: Mr. Girish Gore</li> <li>• Basics of Accounting: Mr. Shivang Buch</li> <li>• MS EXCEL: Mr. Pritesh Rawal</li> </ul>
<b>8. Outcome</b>	The workshop series significantly enhanced students' practical understanding of key accounting and workplace skills. Participants gained hands-on exposure to GST and Income Tax procedures, Tally software, and Excel functions relevant to financial operations.
<b>9. Supporting Evidence Attached</b>	Photos





**Glimpses from Business Accounting Workshop by Entrepreneur**

### III. Elective Workshops

**1. Title of the Activity:** Participatory Learning

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**2. Name of the Faculty/Coordinator:** Dr. Susmita Suggala

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**3. Department / Program Name:** Integrated MBA- 5 Year Program (*School of Management Studies*)

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**4. Date & Duration of the Activity:** 7-17<sup>th</sup> March 2022

No. of hours: 15hrs

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#### 5. Objectives of the Activity:

The topics for the electives were chosen to empower the students and enhance their physical, mental and critical thinking and develop skills in students through fun learning. These abilities will enhance their marketability and visibility.

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#### 6. Description of the Activity:

Workshop of general electives. This is a 1- credit course with student engagement of 15 hours in Sem 2 for the academic year 2021-22

Five general electives were offered to the students, namely

	General Elective	Mentor	Learnings
1	Social media and web management	Mr. Manoj Padaiyachi, (Digital Marketing Strategist and Influencer)	Social media platforms, content, algorithms, tools, analytics, blogging and e commerce.
2	Creativity and content writing	Mr. Girish Pillai, Founder_ Words Vibe	Components of writing, Coherence, Cohesion, resource usage, achieving short term and long term goals
3	Heartfulness: Path to Excellence	Ms. Neelam Rathod (Co-Ordinator Heartfulness Campus) and Mr. Devinder Singh Bhusari (Co-founder Shaishya Academy)	Better socio-emotional skills, Self-awareness, clearer perspective towards life, confident individuals

4	Voice Craft	Ms. Bhargavi Buddhadev (Voice artist)	Understanding genre and characters while voicing, storytelling and narration, voice tones and more
5	Theatre	Mr. Nayan Bhil (Actor)	Developing an ability to communicate inner thoughts, build confidence, enhance co-ordination and observations skills, understand and analyze people, situations and context.

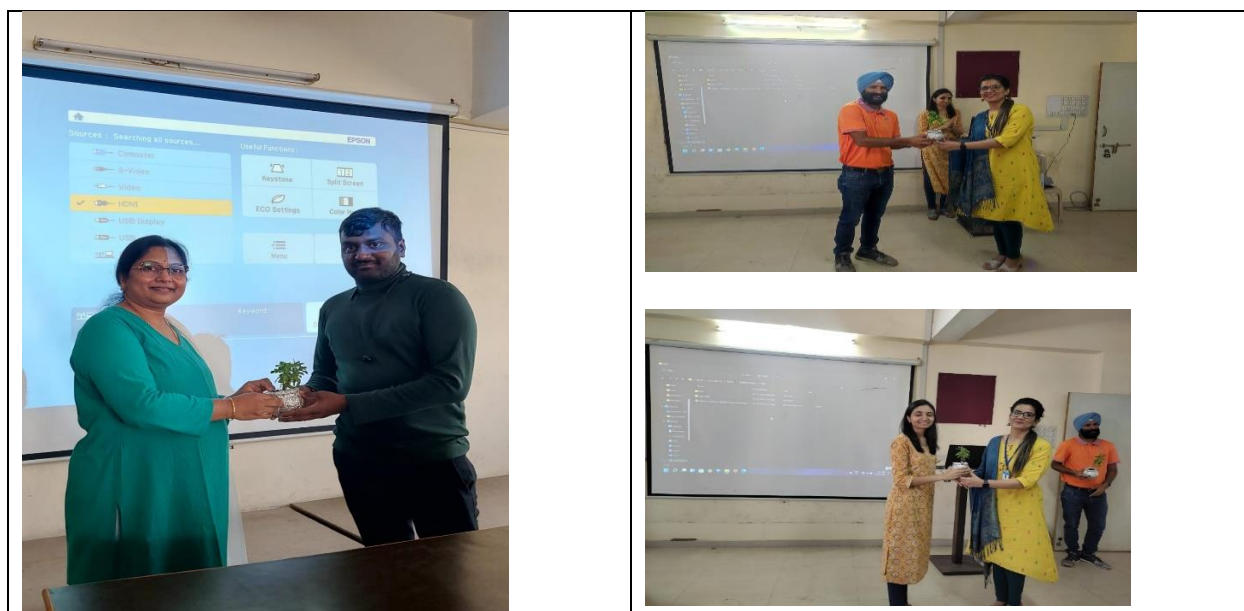
The topics for the electives were chosen to empower the students and enhance their physical, mental and critical thinking. At the end of the workshop, students were evaluated individually by their respective mentors and marks were given to each participant.

### 7. Student Participation:

1. **Number of students involved: 128**
2. **Mode of Participation:** Individual, offline participation

**8. Learning Outcome Achieved:** Students developed domain specific skills such as communication, analytics, design thinking, or digital proficiency. It encouraged active learning, critical thinking, and self-directed exploration of advanced concepts.

### 9. Photographs / Screenshots:



Welcoming Social Media and Web Management elective workshop mentor on 7<sup>th</sup> march 2022

Welcoming Heartfulness : Path to Excellence elective workshop mentor on 7<sup>th</sup> march 2022

### 10. Feedback from Students (if any):

ACADEMIC YEAR - 2021 - 2022

**FEEDBACK FORM FOR FACULTY**

Name of the Department Integrated MBA-5 Year Program (School of Management Studies)  
 Branch IHBA  
 Name of teacher: Ms. Anjali Bhatnagar (Voice over)

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating	(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
A. TIME SENSE					
1. Punctuality in the Class				✓	
2. Regularity in taking Classes				✓	
3. Completes syllabus of the course in time					✓
4. Scheduled organization of assignments, class test, quizzes and seminars					✓
B. SUBJECT COMMAND					
5. Self-confidence				✓	
6. Communication skills				✓	
7. Teaching the subject matter				✓	
C. HELPING ATTITUDE					
8. Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.					✓
9. Helps students in realizing career goals					✓
10. Helps students in realizing their strengths and developmental needs				✓	
Total (A+B+C)				6	4

Additional Remarks (if any): \_\_\_\_\_

Signature: Anjali

ACADEMIC YEAR - 2021 - 2022

**FEEDBACK FORM FOR FACULTY**

Name of the Department Integrated MBA-5 Year Program (School of Management Studies)  
 Branch IHBA  
 Name of teacher: Ms. Manoj Rajbhandari (Social Media & Web Management)

IN THE FOLLOWING TABLE TICK (✓) THE APPROPRIATE CHOICE FOR EACH POINT.

Rating	(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)
A. TIME SENSE					
1. Punctuality in the Class				✓	
2. Regularity in taking Classes				✓	
3. Completes syllabus of the course in time					✓
4. Scheduled organization of assignments, class test, quizzes and seminars				✓	
B. SUBJECT COMMAND					
5. Self-confidence				✓	
6. Communication skills					✓
7. Teaching the subject matter				✓	
C. HELPING ATTITUDE					
8. Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc.				✓	
9. Helps students in realizing career goals				✓	
10. Helps students in realizing their strengths and developmental needs				✓	
Total (A+B+C)				8	2

Additional Remarks (if any): \_\_\_\_\_

Signature: Manoj

### 11. Supporting Documents Attached:

- Attendance Sheet

<b>LJK University</b>		
<b>Integrated MBA- 5 Year Program</b>		
<b>(School of Management Studies)</b>		
<b>Attendance Sheet</b>		
<b>Sem 2: Elective Workshop</b>		
<b>Date: 7-17 March 2022</b>		
Sr. No.	Enrollment No.	Student Name
1	21002501610017	SHAH ANSHUL PARINBHAI
2	21002501610023	LALVANI AUM LALITBHAI
3	21002501610029	DOSHI BRINDA DEEPAK
4	21002501610040	VYAS DEV PRABHAKAR
5	21002501610041	DESAI DEVANSH MANISHKUMAR

6	21002501610042	THAKKAR DHAVAL NIKHILKUMAR
7	21002501610046	NAGAR DHRUV KETANBHAI
8	21002501610051	BHAGORA DISHA ASHIRWADBHAI
9	21002501610054	THAKKAR DIVYA MIHIRKUMAR
10	21002501610060	SHAH FENNY HITESH
11	21002501610073	PANCHMATIYA HEMANSHI KANTILAL
12	21002501610084	VYAS JAY KIRANKUMAR
13	21002501610090	SOLANKI KARAN POONAMCHAND
14	21002501610094	DESAI KESHA DILIPKUMAR
15	21002501610099	SONI KHUSHI NIKHIL
16	21002501610100	BRAHMBHATT KHUSHI DIPAKBHAI
17	21002501610105	POSHIYA KRISHNA BHAVINBHAI
18	21002501610111	GUPTA MANSI ANILKUMAR
19	21002501610131	PATEL PANTHIKA PARESHBHAI
20	21002501610135	TRIVEDI PRACHITA RAKESHKUMAR
21	21002501610148	PATEL PRIYANSHI DIPAK
22	21002501610151	RANA PURVADEEPSINH KARANSINH
23	21002501610154	KHUNTI RAJ KESHUBHAI
24	21002501610155	KSHATRIYA RATNANSHI SINGH BRAJENDRA
25	21002501610158	UPMANYU RIYA GAURAV
26	21002501610162	BELEL RONIT NEMAI
27	21002501610176	SINDHI SHABNAM NAUSHAD
28	21002501610179	SHAH SHRUJAL DEVANG
29	21002501610189	RATHOD SUYASH DINESH
30	21002501660220	SHARMA SAHIL RAKESH
31	21004501610032	CHOMAL DAMINI SANJAY
32	21004501610058	GHANCHI EHLEEN VASIM
33	21004501610157	PATEL RICHABEN JAGDISHBHAI
34	21004501610159	SHARMA ROBIN MAGHARAM
35	21004501610160	KUMAVAT ROHAN JAWANMAL
36	21004501610161	SOLANKI ROHITBHAI KHODUBHAI
37	21004501610164	SAMANI RUTU JAGDISH
38	21004501610165	PATEL RUTVI RAJESH
39	21004501610166	CHHABRIA SACHIN RAJESHBHAI
40	21004501610168	DHINGRA SAHIL DHARMENDRA
41	21004501610169	PATHAN SAHILKHAN SAMEERKHAN
42	21004501610170	SAIYED SAIFUDDIN GYASUDDIN
43	21004501610171	SHAH SAKSHI ALPESHKUMAR
44	21004501610172	BATHAM SAKSHI JIGNESH
45	21004501610173	PARIKH SAMARTH MITESHBHAI
46	21004501610174	PATHAN SARBAZKHAN GULZAR HUSSAIN KHAN
47	21004501610175	DADVANI SAURAV SHAUKATBHAI
48	21004501610177	SHIVHARE SHIVA SANTOSH
49	21004501610182	GAJJAR SIDDHARTH RAJESH

50	21004501610183	THAKKAR SMIT HARSHADBHAI
51	21004501610184	SINGH SMRITI MAHENDRA
52	21004501610185	SHAH SUCHIBEN NILESH
53	21004501610186	MANNA SUDESHNA SAPAN
54	21004501610187	BHATT SUDIP MAHESHBHAI
55	21004501610188	MANKAD SUHANA ASHRAFBHAI
56	21004501610190	PRABHAKAR SWATI UDAYKUMAR SINGH
57	21004501610191	SHAH TANISH DHIRENBHAI
58	21004501610192	PATEL TANISHA RAJESHKUMAR
59	21004501610193	GAJJAR TANISHA MAHESH
60	21004501610194	KATHIRIYA TEJAS NATHABHAI
61	21004501610199	CHAURASIA UTTKARSH UMESH
62	21004501610201	ZALA VAIBHAVBA KANUBHA
63	21004501610203	VIDHANI VARUN ANIL
64	21004501610205	BHAVSAR VIRAJ BHADRESHKUMAR
65	21004501610206	CHAVDA VISHV NARESHBHAI
66	21004501610207	BOKHIRIYA VISHVA PUNJABHAI
67	21004501610208	SHAH VISHWA PIYUSH
68	21004501610209	RAVANI VIVEK PARENBHAI
69	21004501610211	PANDYA VRUNDA MITENKUMAR
70	21004501610212	SHAH VRUSHTI KAIVANKUMAR
71	21004501610213	SARDHARA YASH RAMNIKBHAI
72	21004501610214	PAVARA YASHPAL SURESHBHAI
73	21004501610215	SHETH YASHVIBEN JIGNESHBHAI
74	21004501610217	CHEZARA ZAIDALI YAKUBALI
75	21004501610218	SHAIKH ZAKIYA AAMIR
76	21004501610219	BAHAUDDIN ZEENAT MOHAMMAD USMAN
77	21003501610002	GARG AASHUTOSH PAWAN
78	21003501610004	SHAH AAYUSH KAMLESHBHAI
79	21003501610005	CHAPANERA ABHISHEK RAJESHKUMAR
80	21003501610006	ABHISHEK RAMESHCHAND
81	21003501610007	KUKU ADIL AMINBHAI
82	21003501610008	GAZI AKIF FARUK
83	21003501610009	JAIN AMAN CHANDANMAL
84	21003501610010	DAS ANIRUDDH KAMALBHAI
85	21003501610011	SAHERWALA ANISH ALIASGAR
86	21003501610012	NAIR ANJALI SUNILKUMAR
87	21003501610013	PANCHASARA ANJALIBEN DIPAKBHAI
88	21003501610015	SHAH ANSH KAMLESHBHAI
89	21003501610016	JAGWANI ANSHU JITESH
90	21003501610018	A SHAIKH ARKANAHMED
91	21003501610019	CHAKRABARTY ARUNODAY AMIT
92	21003501610020	PATEL ASHOKKUMAR TAGARAM
93	21003501610022	SOLANKI ATHARVA SINGH RAJVEE SINGH

94	21003501610024	SHAIKH AYAZ AHMED ABDULGAFFAR
95	21003501610025	KOTHIYA BHAVIK GANPATBHAI
96	21003501610026	NAGADIYA BHAVYA BHADRESHBHAI
97	21003501610028	PALI BHAWNA MUKESHKUMAR
98	21003501610030	VAGHELA CHINTAN MUKESHBHAI
99	21003501610031	RATHORE CHIRAG ASHOK
100	21003501610033	KOSHTI DARSH AMRISHBHAI
101	21003501610035	MANNA DEEP SAJAL
102	21003501610036	SUTHAR DEEP JIGNESHBHAI
103	21003501610037	THACKER DEEP JAYESHBHAI
104	21003501610038	SHAH DEV AMITKUMAR
105	21003501610039	LAKHATARIYA DEV PANKAJBHAI
106	21003501610043	SACHDEV DHERYA PARESHBHAI
107	21003501610044	DEDANIYA DHRUMIL MUKESHBHAI
108	21003501610045	DHOLIYA DHRUV SHAILESHBHAI
109	21003501610047	SIDDHPURA DHRUVI PRADIPBHAI
110	21003501610048	NAGAR DHRUVIL PRAVINKUMAR
111	21003501610049	PATEL DHYEY GIRISHBHAI
112	21003501610050	MEGHRAJANI DISHA RAMCHANDRA
113	21003501610053	SONI DIVY SATYAMKUMAR
114	21003501610055	YADAV DIVYA MUKESH
115	21003501610056	JOSHI DIYABEN BHAVINKUMAR
116	21003501610059	HIMANI ERIC AMIRALI
117	21003501610061	BARIA GAURANGKUMAR RAMESHBHAI
118	21003501610062	ADANI GRECY BHARATKUMAR
119	21003501610063	DUBEY GUNJAN SANTOSH
120	21003501610064	KALAL GUNJANKUMARI KHYALILAL
121	21003501610065	TURK HAJIMOHAMAD ABDULAA
122	21003501610066	BHUT HAPPYBEN NILESHBHAI
123	21003501610067	DHOLARIYA HARIKRUSHAN CHANDUBHAI
124	21003501610068	ADHIYA HARSH AJAYKUMAR
125	21003501610069	VANJANI HARSH MAHENDRA
126	21003501610070	PARIKH HARSHAL NIMESH
127	21003501610071	CHAUHAN HARSHIL NARESHBHAI
128	21003501610072	PANARA HARSHKUMAR KAMLESHBHAI

- Activity Brochure

# SOCIAL MEDIA & WEB MANAGEMENT WORKSHOP



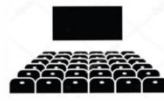
MENTOR



**MANOJ PADAIYACHI**  
DIGITAL MARKETING STRATEGIST AND INFLUENCER

MARCH 2022

# THEATRE WORKSHOP



MENTOR



**NAYAN BHIL**  
ACTOR

MARCH 2022

# HEARTFULNESS-PATH TO EXCELLENCE WORKSHOP



MENTORS

**DEVINDER SINGH BHUSARI**  
CO-FOUNDER SHAISHYA TENNIS ACADEMY



**NEELAM RATHOD**  
COORDINATOR HEARTFUL CAMPUS (GUJ)

MARCH 2022

# VOICE CRAFT WORKSHOP



MENTOR



**BHARGAVI BUDDHADEV**  
VOICE ARTIST

MARCH 2022

# CREATIVITY & CONTENT WRITING WORKSHOP



MENTOR



**GIRISH PILLAI**  
FOUNDER - WORDS VIBE

MARCH 2022

- **Outcome Summary**

The skill-based workshop improved students' confidence and employability by developing domain-specific capabilities such as communication, analytics, design thinking, or digital proficiency. It encouraged active learning, critical thinking, and self-directed exploration of advanced concepts.